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PEDIATRIA PREVENTIVA E SOCIALE



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**ATTIVITÀ FISICA E OBESITÀ:
CRITICITÀ TRA “SI DICE” ED EBM**

**MOTIVARE,
INCORAGGIARE E SOSTENERE:
IL RUOLO DELLO PSICOLOGO**

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MOTIVARE, INCORAGGIARE E SOSTENERE: IL RUOLO DELLO PSICOLOGO



**PENSARE ALL'OBESITA' COME A UN CORPO
OBESO DA CURARE**

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COSA VUOL DIRE ESSERE BIMBI OBESI...

- Vittime di pregiudizio e stigma (Pont et al., 2017; Spiel, Paxton & Yager, 2012; Su & Di Santo, 2012)
- Target di bullismo, insulti e sfottò sul peso (Puhl, Luedicke & Heuer, 2011; Lumeng et al., 2010; Griffiths et al., 2010)
- Isolamento (Goldfield et al., 2010; Strauss & Pollack, 2003)
- Insoddisfazione corporea (Heinberg & Thompson, 2009; Ricciardelli & McCabe, 2001; Wardle & Cook, 2005).
- Bassa autostima (Hesketh et al., 2004; Tiggemann, 2005)
- Depressione e ansia (Sevincer et al., 2016; Roberts & Duong, 2013; Brewis, 2003; Wardle et al., 2006)
- Tentativi di suicidio (Eaton et al., 2005; Eisenberg, Neumark-Sztainer & Story, 2003)

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COSA VUOL DIRE ESSERE BIMBI OBESI...

“Children and adolescents with severe obesity had quality-of-life scores that were worse than age-matched children who had cancer.”

Schwimmer JB, Burwinkle TM, Varni JW. Health-related quality of life of severely obese children and adolescents. *JAMA*. 2003;289(14):1813–1819

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LA STRATEGIA VINCENTE: PASSARE DALLA PRESCRIZIONE ALLA MOTIVAZIONE (MILLER & ROLLNIK, 2013)

1) **STABILIRE UNA RELAZIONE DI FIDUCIA**

2) **FOCALIZZARE** gli obiettivi e il percorso da fare

3) **EVOCARE** i motivi per cambiare e la loro
importanza per l'utente

4) **PIANIFICARE** le azioni concrete per attuare il
cambiamento

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ESPEDIENTI E SUPPORTO SOCIALE: I TRUCCHI PER PROMUOVERE L'ATTIVITA' FISICA

Table 4 Final models showing correlates of LPA, MPA and VPA: β -coefficients and 95% CIs

	β (95% CI)	P value
LPA (min/day)		
Computer use (hours/day)	-4.31 (-8.06 to -0.57)	0.024
Parent support (0-4)*	5.65 (1.07 to 10.22)	0.016
MPA (min/day)		
BMI z-score	-1.35 (-2.28 to -0.42)	0.005
Computer use (hours/day)	-1.22 (-2.28 to -0.15)	0.025
Sport participation (ref=no sport)	2.97 (0.73 to 5.21)	0.009
Active transport (ref=passive transport)	5.63 (3.44 to 7.81)	<0.0001
Outdoor time after school (hours/day)	1.55 (0.79 to 2.30)	<0.0001
Proportion of pupils attending school sport/PA clubs		
≤24%	Ref	0.006
25%-49%	5.97 (0.53 to 11.41)	0.032
≥50%	-2.75 (-8.65 to 3.16)	0.361
VPA (min/day)		
BMI z-score	-1.60 (-2.51 to -0.69)	0.001
Self-efficacy (0-4)*	1.89 (0.56 to 3.22)	0.006
Active transport (ref=passive transport)	2.05 (0.00 to 4.10)	0.050
Parent support (0-4)*	1.36 (0.12 to 2.60)	0.032
Presence of school crossing guards (ref=none)	3.21 (0.34 to 6.07)	0.028

All models were adjusted for age, sex and mean accelerometer wear time, with schools treated as random effects.

*Higher scores represent greater self-efficacy and parent support.

BMI, body mass index; LPA, light-intensity physical activity; MPA, moderate-intensity physical activity; PA, physical activity; ref, reference category; VPA, vigorous-intensity physical activity.

Wilkie HJ, Standage M, Gillison FB, et al. *Correlates of intensity-specific physical activity in children aged 9-11 years: a multilevel analysis of UK data from the International Study of Childhood Obesity, Lifestyle and the Environment*. *BMJ Open* 2018;8:e018373. doi:10.1136/bmjopen-2017-018373

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UN LAVORO DI SQUADRA: UNA NECESSITA'

PEDIATRA:

Ha accesso alle informazioni della intera famiglia.

Gode della fiducia degli utenti consolidata nel tempo.

Ha le competenze mediche e l'autorevolezza per prescrivere il piano di azione e verificare i progressi.

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PSICOLOGO:

Promuove una comunicazione efficace nel confronto con l'utenza. Individua le necessarie leve motivazionali individuali e familiari.

Valuta i tempi idonei per raggiungere gli obiettivi, in modo da rafforzare

l'autoefficacia dell'utente.

Si confronta sulle variabili che possono minare il lavoro.

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UN LAVORO DI SQUADRA: PROVE DI EFFICACIA

Subjective evaluation of psychosocial well-being in children and youths with overweight or obesity: the impact of multidisciplinary obesity treatment

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Accepted: 26 July 2017

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Abstract

Purpose To investigate the effects of a multidisciplinary childhood obesity treatment programme on subjective evaluations of psychosocial well-being and quality of life.

Methods This longitudinal observational study included 1291 children, adolescents and young adults, 6–22 years of age, with overweight or obesity. At entry and after 2–82 months of obesity treatment, the patients evaluated the following domains of psychosocial well-being on a visual analogue scale: quality of life, mood, appetite, bullying, motivation for weight loss and body image satisfaction. The degree of overweight was calculated using a body mass index (BMI) standard deviation score (SDS) at each visit.

Results At entry, the mean BMI SDS was 2.81 (range: 1.35–6.65, 95% confidence interval (95% CI): 2.44–3.18). After a median of 14 months of treatment, the median reduction in BMI SDS was 0.29 (95% CI: 0.26–0.31, $p < 0.0001$). Improvements were observed in the domains

of quality of life, mood, appetite, bullying and body image satisfaction ($p < 0.0001$). Larger reductions in BMI SDS were associated with greater improvements in the domains of quality of life ($p = 0.001$), mood ($p = 0.04$) and body image satisfaction ($p < 0.0001$), independent of BMI SDS at entry. However, improvements in psychosocial well-being were also observed in those increasing their BMI SDS ($n = 315$).

Conclusions In a large group of children and youths, psychosocial well-being improved during a multidisciplinary childhood obesity treatment programme, irrespective of the degree of obesity at treatment entry. Greater reductions in BMI SDS were associated with greater improvements in psychosocial well-being, but even in the group increasing their BMI SDS improvements were observed.

Keywords Appetite · Body image · Bullying · Motivation · Paediatric obesity · Quality of life

GRAZIE PER L'ATTENZIONE!

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